

**WEST RUSK CCISD  
DYSLEXIA PROGRAM ANNUAL REPORT  
2023 – 2024 SCHOOL YEAR**

The following report reflects services provided to dyslexic students by West Rusk Independent School District during the 2023-2024 school year.

**District Support for the Dyslexia Program**

Our district continues to participate in the Professional Development Cooperative at Region VII Education Service Center to stay informed about dyslexia services. This enables our dyslexia teacher to stay abreast of current curriculum, as well as developmental and instructional strategies needed to remain in compliance with state guidelines for dyslexia services. Our dyslexia teacher received extensive training at the Luke Waites Center for Dyslexia at the Texas Scottish Rite Hospital for Children in Dallas. In order to stay current with TEA dyslexia program requirements, Mrs. Elliott received training and certification in the Reading by Design program through Region IV in March 2024. She began implementing the new program in April 2024. She is trained to use several diagnostic instruments for the identification of dyslexic tendencies in school age children. This aids in the identification of students who display characteristics of dyslexia and fit the dyslexic profile. In turn, this enables our district to better identify and serve dyslexic students through our dyslexia program. Since fall 2021 all referrals are made through Special Education for a FIE (Full and Individual Evaluation). This is in response to new updates regarding the identification of dyslexia in school age children. This year our special education diagnostician performed all testing and conferenced with Mrs. Elliott about the results. Both our Special Education department and our Dyslexia department work closely together. This has proven to be an excellent teaming of professionals.

**Parental-Guardian Notification**

We provide on-going information to parents and guardians of students who receive services through our district’s dyslexia program. Informational packets about dyslexia are available for all parents during Meet-The-Teacher-Night in August. This year our students receiving direct instruction in the dyslexia classroom received progress reports at the end of each six weeks grading period. Parents were encouraged to conference with our dyslexia teacher during the course of the year. We maintain an updated dyslexia page on the West Rusk website to provide additional information for our students and parents. This broadens everyone’s understanding of dyslexia as well as provide information about programs that are available to Texas students with reading difficulties.

**Curriculum and Instruction**

During the 2023-2024 school year, Mrs. Elliott directly served students in grades 2-5 through the Scottish Rite Reading Program, the Rite Flight Curriculum, and Anita Archer’s Phonics for Reading program until March 2024. At that time, she began transitioning students to the Reading by Design program. Moving forward, Reading by Design will be our district’s dyslexia program. Mrs. Elliott monitored students in grades 6 through 12 (Junior High and High School) each six weeks, and as needed, those students received priority instruction in reading and/or English. Accommodations/modifications were provided as indicated on students’ 504 service plans or students’ IEPs. Many students in our dyslexia program also received services through our Special Education Dept. At the end of the next school year, all students who continue to receive direct instruction in the dyslexia classroom will have an IEP (Individual Education Plan). All other dyslexia students will continue to receive accommodations/modifications as indicated on their individual 504 service plans or IEPs.

**Student/Program Demographic Overview**

During the 2023/2024 school year, there were fifty-two dyslexia students enrolled in our district. We had eighteen new referrals for testing on our Elementary and Intermediate campuses. Four of the students tested qualified for dyslexia services. One of those four students also qualified for Special Education services as well. Five students qualified for Special Education services only. Four students are in process for testing. One student moved out of our district, and two students’ parents/guardians changed their request. Two students did not qualify for dyslexia or special education services..

**Dyslexic Students by Grade Level 2023-2024**

<b>1<sup>st</sup> Grade - 0 students</b>	<b>5<sup>th</sup> Grade – 7 students</b>	<b>9<sup>th</sup> Grade – 6 students</b>
<b>2<sup>nd</sup> Grade - 3 students</b>	<b>6<sup>th</sup> Grade – 3 students</b>	<b>10<sup>th</sup> Grade – 7 students</b>
<b>3<sup>rd</sup> Grade - 5 students</b>	<b>7<sup>th</sup> Grade – 4 students</b>	<b>11<sup>th</sup> Grade – 7 students</b>
<b>4<sup>th</sup> Grade – 5 students</b>	<b>8<sup>th</sup> Grade – 2 students</b>	<b>12<sup>th</sup> Grade – 3 students</b>

**2024 Reading STAAR/English I EOC/English II EOC: by Grade Level**

**3<sup>rd</sup> Grade Reading STAAR: 2/5 Passed 40%**    **4<sup>th</sup> Grade Reading STAAR: 1/5 Passed 20%**  
**5<sup>th</sup> Grade Reading STAAR: 0/7 Passed 0%**    **6<sup>th</sup> Grade Reading STAAR: 3/3 Passed 100%**  
**7<sup>th</sup> Grade Reading STAAR: 3/4 Passed 75%**    **8<sup>th</sup> Grade Reading STAAR: 2/2 Passed 100%**  
**9<sup>th</sup> Grade English I End of Course: 2/6 Passed 33%**  
**10<sup>th</sup> Grade English II End of Course: 3/7 Passed 43%**  
**11<sup>th</sup> Grade: 6/7 Students Previously Passed English I and English II End of Course Tests 86%**  
**12<sup>th</sup> Grade: 3/3 All Students Previously Passed English I and English II End of Course Tests 100%**

